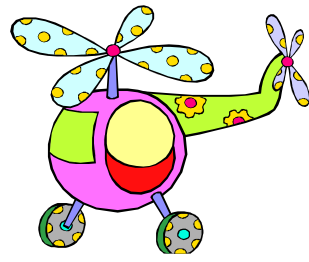




This week in PPK

March 1 - 5



THEME OF THE WEEK: **Water, Land, or Air?**

The Giving Flower is asking for:

1. Lysol Disinfectant Spray
2. Treasure box treats



Building Vocabulary

Important Dates & Reminders

Dr. Seuss Week

Tuesday, March 2nd: Due date for the field trip permission slip and money (see communication notebook)

Thursday, March 4th: **Twins Day** (see Dr. Seuss activities letter in the communication notebook)

Friday, March 5th: **Tropical Aviation, Control Tower and McDonald's FIELD TRIP.** Dress Code: Long jeans, PE T-Shirt and sneakers. Please, send a heavy snack to your child.

Last week: school bus, train, motorcycle, bicycle, wheels, van, car, boat, sailing boat, kayak, water, submarine, lifesaver, and lighthouse

This week: airplane, helicopter, jet, control tower, hot air balloon, and sky



Teacher's Corner

Last week was really fun. We learned about the way other children go to school in different parts of the world. They worked with chocolate, paint, and tissue paper to make a sailboat craft. **On Thursday, we received the visit of Mr. José G. Berríos, Head and Coach Director of El Club Náutico in San Juan. He gave us a nice photo slide show presentation of different sailboats. Also, the students had the opportunity to wear a lifesaver and to talk through the "Captain radio". In addition, he helped us during centers, making a "collage" about "My favorite sailboat". Thank you, Yoyo (his nickname) for a great presentation. We had a lot of fun!** Also, we worked with groups of four items in the math center. Their work with scissors is improving. They love it! The Jump Rope for the Heart was a really nice activity. Thank you for supporting our co-curricular activities! Go Hawks!!!

For this week, we will close the Ways of Transportations theme doing more special activities. We will learn about the means of transportation by air and have our special field trip on Friday. Also, we will celebrate Dr. Seuss Birthday. In the communication notebook you will find the special activities for each day. In math, we will review the shapes and will work on recognizing number 4. They will continue to work with scissors, markers and lacing cards in the fine motor skills center. Have a wonderful week!



Mrs. Verónica & Mrs. Grenda



Singing at home

I'm a Little Airplane

(sung to I'M A LITTLE TEAPOT)

I'm a little airplane, now watch
me fly!

Here are my instruments, from
down low to up high

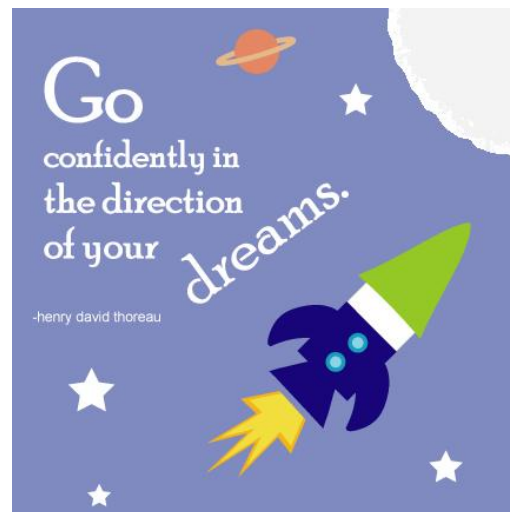
First I get revved up, then I
can fly

Lifting off the runway, up
into the sky!



A Great Idea for Home

I am PILOT: encourage your child to move around the house as if he/she is an airplane to the sound of rhythmic music. Have them fly on their tiptoes, then come back down on their heels. Start the engine and spin around twice. Stretch your arms out to the side!



POETRY CORNER

The Airplane

The airplane has great big wings:

arms outstretched

Its propeller spins around and
sings, "Vvvvvv!"

make one arm go round

The airplane goes up:

lift arms

The airplane goes down:

lower arms

The airplane flies high

*arms outstretched, turn body
around*

Over the town!

